**Ohio Teacher Evaluation System (OTES) for Individuals Completing Educator Preparation Programs at the University of Akron**

**Description of Data**:

Ohio's system for evaluating teachers provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of OTES. The information in the report is for those individuals receiving their licenses with effective years of 2019, 2020, 2021 and 2022.

**Data Analysis:**

Four-year OTES performance data. 2022 data indicated a higher percentage of completers in “Developing” category. This might be an area for improvement.

**Table 1. Summary of UA Initial Completer OTES Performance in Comparison with Comparison EPP**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Initial Licensure**  **Effective Year** | **# Accomplished** | **# Skilled** | **# Developing** | **# Ineffective** |
| 2019 | 15 | 68 | **N<10** | N<10 |
| 2020 | 15 | 68 | **N<10** | N<10 |
| 2021 | N<10 | 66 | **N<10** | N<10 |
| 2022 | N10 | 36 | **10** | N<10 |